

***Promoting Respect, Inclusion and Diversity in Education (PRIDE):
Challenging Homophobic Bullying***

Publications and Guidance – Resources Available Online

1 *Bullying: Don't Suffer in Silence – an anti-bullying pack for schools (DfES)*

A pack offering practical advice for combating bullying in schools is available on this site. It includes advice on establishing a whole school policy against bullying as well as details of the practical intervention methods schools can adopt.

www.dfes.gov.uk/bullying/teachersindex.shtml

2 *Calls to Childline about sexual orientation, homophobia and homophobic bullying*

Available for download as part of “Childline casenotes: A series of reports on issues facing children today”.

www.childline.org.uk/Casenotes.asp

“Dad, I’ve got something to tell you” some answers to the questions you might have if your son is gay Parents Enquiry Scotland and NHS Greater Glasgow and Clyde (2007)

A booklet to support fathers of gay sons.

<http://www.lgbtyouth.org.uk/ResourcesToolkitsandGuides.htm>

3 *Create Equality in Education: tackling discrimination and promoting equal opportunities in schools*

This website presents the brief findings of a project called "CREE - Create Equality in Education" which was

www.creequality.org/English/reports.html

funded by the European Commission's Action Programme to combat discrimination. The countries that were involved in the project were Denmark, the United Kingdom, Germany and Spain. The project did not aim to examine the level of discrimination in schools but rather sought to investigate and find good practice in schools.

This website gives a flavour of the work undertaken in schools and provides teachers and policy makers with ideas, suggestions and strategies on how to tackle discrimination and promote equal opportunities.

4 *Educational Action Challenging Homophobia (UK)*

EACH is the award-winning charity for young people and adults affected by homophobia. It is also a not-for-profit training agency for employers and organisations committed to realising an equal and safe working environment for all regardless of age, sex, ability, ethnicity, faith or sexuality.

<http://www.eachaction.org.uk/>

Helpline: 0808 1000 143

Nationally, EACH delivers training and consultancy for the Department for Education and Skills (DfES) the education and health services, the criminal justice system, local government, the libraries service, registrars, housing and social services, the trades unions, Connexions and the voluntary sector.

Their national, freephone Helpline for young people affected by homophobic bullying is available 10am to 5pm weekdays and 10am to midday on Saturdays. It

gives callers the opportunity to receive confidential help and support.

5 *Education for All (Stonewall)*

Education for All is a joint campaign developed by Stonewall and LGBT Youth Scotland.

www.stonewall.org.uk/education_for_all/default.asp

The aim of Education for All is to ensure that all young lesbian, gay and bisexual (LGB) people can fulfill their potential, and that the UK's schools and education systems can deal appropriately with homophobia and homophobic bullying. We are working with a broad-based coalition of organisations, including government departments, local authorities, unions, voluntary and community organisations, children and LGB groups to develop and implement a Great Britain-wide action plan to address this problem.

This website brings together practical resources and information for both education professionals and young people, to support and enable them to identify and deal effectively with homophobic bullying.

6 *Focus on bullying: Guidance and resources for post-primary schools*

Save the Children (2003)

This resource pack is the culmination of over two years' work in developing anti-bullying approaches for the post-primary sector, which has included conferences and a schools award scheme to initiate good practice. Focus on Bullying enables schools to carry out an audit of their

<http://www.savethechildren.org.uk/scuk/jsp/resources/details.jsp?id=3797&group=resources§ion=publication&subsection=details>

Hard copies are available from:
Charlene Craig

current anti-bullying practice, plan for improvement, and develop a customised anti-bullying policy. Central to the resource pack's methodology is the involvement of children and parents alongside teaching and non-teaching staff in the development of a whole school anti-bullying ethos.

The pack provides useful case studies, statistics, further reading, internet addresses, and discussion topics for teachers, as well as a CD-ROM containing questionnaires and assessment proformas and other resources.

Information Co-ordinator
Save the Children

t: 028 9043 1123

e: c.craig@savethechildren.org.uk

7 *Homophobia, Sexual Orientation and Schools: A Review and Implications for Action DfES (2004)*

Ian Warwick, Elaine Chase & Peter Aggleton, Thomas Coram Research Unit, Institute of Education, University of London with Sue Sanders, Schools Out

The review set out to examine three key issues: the extent and impact of homophobic bullying on pupils, how homophobia might best be addressed in classrooms and across the whole school, and the extent to which issues of equity and diversity in relation to sexual orientation have an impact within the school workforce.

<http://www.dfes.gov.uk/research/programmeofresearch/projectinformation.cfm?projectid=14436&resultspage=1>

8 *Information and Guidance on Engaging Young Lesbian, Gay and Bisexual People.* Connexions (2003)

This guidance aims to provide all those working in Connexions with information and guidance on many of the issues facing young lesbian, gay and bisexual people.

<http://www.connexions.gov.uk/partnerships/publications/uploads/cp/LGBreprintfinal03.04.pdf>

- 9 *Learning to Grow Up: Multiple Identities of Young Lesbians, Gay Men and Bisexual People in Northern Ireland* (2003)
Available from the NI Human Rights Commission website, by clicking on “resources and investigation reports” page, and then clicking on “sexual orientation”. www.nihrc.org/
- 10 *Mermaids*
Support group for gender variant children and teenagers. www.mermaids.freeuk.com/

The aim of Mermaids is simple: to support children and teenagers up to age 19, who are trying to cope with gender identity issues. In support of this one aim, they intend to offer support to parents, families, carers, and others; raise awareness about gender issues amongst professionals (e.g. teachers, doctors, social services, etc.) and the general public; and campaign for the recognition of this issue and the increase in professional services. Helpline: 07020 935066 (12 noon - 9pm UK time, when staffed)
- 11 *Safe for all: A best practice guide to prevent homophobic bullying in secondary schools (Citizenship 21, Stonewall)*
This webpage offers a range of resources, including the PDF version of the Safe for All guide. www.stonewall.org.uk/information_bank/education/homophobic_bullying/181.asp
- 12 *School Matters - Challenging Homophobia*
Homophobic bullying leads to more gay, lesbian and bisexual pupils playing truant and leaving school earlier than their heterosexual counterparts. Only six per cent of schools have specific policies to tackle the problem. <http://www.teachers.tv/video/44>

One such school successfully addressing this issue is the Turton High School Media Arts College in Bolton. The college has introduced the subject of homophobic bullying into its PSHE syllabus for Year 9 pupils and has produced the Living It campaign in conjunction with Bolton Public Health. The programme follows a Year 9 lesson which involves activities to help children challenge attitudes about sexuality and also focuses on an inset session with a representative of the Schools Out organisation. We hear from staff and pupils who have experienced homophobic bullying first hand, illustrating the destructive effect such victimisation is having on pupils and staff in British schools.

This video can be downloaded from the teachersTV website.

13 *Schools Out (UK)*

Schools Out aims to provide both a formal and informal support network for all people who want to raise the issue of homophobia and heterosexism in education; to research, debate and stimulate curriculum development on LGBT issues; and to campaign on lesbian, gay, bisexual and transperson issues as they affect education and those in education.

www.schoolsout.org.uk

The website includes a downloadable resource for teachers, called Tackling Homophobia, Creating Safer Spaces

- 14 *ShOut: the needs of young people who identify as lesbian, gay, bisexual and or transgender in Northern Ireland YouthNet NI (2003)*

<http://www.youthnetni.org.uk/youthnet/eventdetails.asp?ID=3>

ShOut was commissioned by the Department of Education in 2003, which launched by the NI Commissioner for Children and Young People at a ceremony in Belfast on 7 January 2004. Commending the report, the Commissioner, Nigel Williams, said that the real challenge of the report was to translate the recommendations into concrete actions, "to challenge views...and rattle cages".

Other contributors at the launch included Terry Smyth, Assistant Secretary, Department of Education, Northern Ireland. The Department commissioned YouthNet to carry out the research and Terry commented that it was now up to both the youth service and schools to translate the report into actions and to make all young people feel valued for their individual wealth which they could bring to schools and youth groups.

- 15 *Solving The Problem: Tackling homophobic bullying in schools*

You can download this renewal.net resources, as well as resources regarding homophobic bullying and hate crime produced by other organisations. Visit the site and search for "homophobic" to find a list of available documents for download.

www.renewal.net

- 16 *Something to Say - Listening to Children: Developing an anti-bullying culture in primary schools* Save the Children (2005)

This teaching resource is the culmination of an

<http://www.savethechildren.org.uk/scuk/jsp/resources/details.jsp?>

extensive project piloted in 12 primary schools across County Derry to address the issue of bullying. The Something to Say project aims to support schools in developing anti-bullying strategies through a process that is participatory and builds children's confidence. It is also designed to be a step in developing a whole-school ethos which considers children as active partners rather than simply as recipients of learning.

The Something to Say resource assists teachers in translating that ethos into practice. It includes strategies to support children to tackle bullying by enabling them to develop a deeper understanding of their own feelings and needs and to consider the feelings and needs of others.

The Something to Say resource provides a set of ten detailed lesson plans which can be used individually or as part of a sequence. The lessons are an exciting and interactive combination of individual, small group and whole-class activities, using art, drama, music, discussion and a range of other approaches. Specific resources to accompany each lesson are included, which can be photocopied for use in the classroom.

One school principal commented:

"This is one of the most significant and important projects the school has been involved in. It covers an area where teacher training has been inadequate and the issues of child safety, self-esteem, children looking after themselves, have a high priority. Involving

[id=2819&group=resources§ion=publication&subsection=details](#)

Hard copies are available from:
Charlene Craig
Information Co-ordinator
Save the Children

t: 028 9043 1123e: c.craig@savethechildren.org.uk

pupils...consulting with them...is so important. This project allows that context to develop."

17 *Stand up for us: challenging homophobia in schools*

"Everyone is an insider, there are no outsiders, whatever their beliefs whatever their colour, gender, or sexuality,"
Archbishop Desmond Tutu, 25 February 2004.

www.wiredforhealth.gov.uk/PDF/stand_up_for_us_04.pdf

"Teachers with street cred need to stand up for us; if you have respect for your teacher what they say is OK,"
young man, 16.

Stand up for us aims to help schools to challenge homophobia in the context of developing an inclusive, safer and more successful school environment for all. It is intended for anyone who works in early years settings, primary, secondary and special schools, off-site units and Pupil Referral Units (PRUs).

Working to address homophobia and tackle homophobic bullying will help you to meet your obligations under:

- a) The five outcomes for children as described in *Every Child Matters* and the Children Act, 2004
- b) The behaviour and attendance strand of the Key Stage 3 Strategy
- c) The Primary National Strategy and the primary behaviour and attendance pilot.

A series of ten associated resources has been developed to support many of the activities outlined in this briefing:

- Homophobia: research and facts
- The policy environment
- Creating an incident log
- Developing school policies and procedures
- Addressing homophobia through teaching and learning
- Training session outline
- Self-review checklist
- Background paper: the views of parents, carers and young people
- Background paper: gender stereotypes

18 *Supporting Lesbian, gay, Bisexual and Transgender Students: An Issue for Every Teacher* (National Union of Teachers)

This guidance provides information and advice to NUT members on supporting pupils who are lesbian, gay, bisexual or transgender (LGBT) and on tackling homophobia within a school environment.

www.teachers.org.uk/resources/pdf/LGBT_2004.pdf

19 *The Safe Schools Coalition (USA)*

The mission of The Safe Schools Coalition: An international public-private partnership in support of gay, lesbian, bisexual and transgender youth is to help schools - at home and all over the world - become safe places where every family can belong, where every educator can teach, and where every child can learn, regardless of gender identity or sexual orientation.

www.safeschoolscoalition.org/

The Safe Schools Coalition website offers resources as a starting point for educators, parents/guardians and youth.

20 *Them and us: A guide to anti-homophobia policies and practice in schools (The Metro Centre)*

Can be downloaded from the Schools Out policy webpage www.schools-out.org.uk/policy/contents.htm

21 *Tackling Homophobic Bullying: An Issue for Every Teacher*
(National Union of Teachers)

This guidance provides information and advice to NUT members on supporting pupils who are lesbian, gay, bisexual or transgender (LGBT) and on tackling homophobia within a school environment. www.teachers.org.uk/resources/pdf/Tackling_Homophobia.pdf

Publications and Guidance – Resources Available in Hard Copy

- 1 *"Mum, Dad, I've got something to tell you"*
A guide for Parents who have Lesbian, Gay or Bisexual Children (2002)
Limited copies of this booklet may be available from the Eastern Health & Social Services Board Social Services Directorate.

Eastern Health and Social Services Board
12-22 Linenhall Street
Belfast
BT2 8BS
- 2 *"Pride and Prejudice"* - Save the Children (1999)
In *Pride and Prejudice*, young people involved in the Wayout project in Oxfordshire describe their experiences of growing up lesbian or gay, and explain why lesbian and gay youth groups are important. Together with the workers involved in the project, they identified key aspects of good practice and make practical recommendations on the basis of their experience. This document offers practitioners, managers and students in youth, community, health, social and education services practical advice about setting up a group; about staffing, resources, supervision and management; and about issues of access, confidentiality and safety.

Quote ISBN 1899120904 or EAN 9781899120901 when ordering.

Orders Dept
NBN International
Estover Road
Plymouth PL6 7PY
Telephone: 01752 202 301
E-mail: orders@nbninternational.com
Cost: £7.50
- 3 *Straight Talk: Researching Gay and Lesbian Issues in the School Curriculum*
(2006)
James Norman, Miriam Galvin, Gerry McNamara. The Centre for Educational Evaluation, Dublin City University.

Straight Talk,
School of Education Studies,
Dublin City University,
Glasnevin, Dublin 9.